

## **2026 CAEP AAM R4.1 Completer Effectiveness**

### **edTPA performance**

We use to edTPA scores to show that our completers are effective educators. All teacher candidates are required to complete the edTPA. This assessment includes a review of teacher candidate's teaching materials, evidence of teaching, and their ability to assess for student learning. There are three tasks: Planning, Instruction, and Assessment. The tasks align with the both CAEP standards and INTASC. Each task consists of 5 rubrics with a scoring scale of 1-5, totaling 15 rubrics across the 3 tasks, with a possible total of 75. The recommended pass score for the EdTPA nationally is 42. The TSPC of Oregon requires a pass score of 35 for the 15-rubric handbook (Secondary) and 42 for the 18-rubric handbook (ELEM). Our candidates at the completion of their program requirements that make them licensure eligible. Our edTPA data demonstrates that our candidates show competency on edTPA each year. Our mean total scores for our ELEM program aggregated from 2022-24 (aggregated across years due to low n) was 52.8. Our mean total scores for our Secondary program is above the cut score and consistent across AYs with 2022-22 =47.2, 22-23=47.5, and 23-24=45.6. All of our completers' average scores by academic year were above the State's cut score. Our completers' edTPA scores, in correlation with our other data sources, consistently show their' capacity and skill to be effective educators.

### **Licensure Exam Passrate**

A second measure we are proud of is the high pass rates on licensure exams that our completers achieve. This suggests our completers are prepared to meet the beginning requirements of the teacher profession. High pass rates have shown that teachers are well prepared in content knowledge and basic teaching skills. EPPs with consistently high pass rates show they are providing consistent effective training; we believe it is another indicator that we have a strong teacher preparation program. In our ELEM program, data from four cycles were aggregated together into biennia, due to low n's in the 2022-2023 exam year (on subtest I n = 4; on subtest II n = 6). Candidates' mean scores on subtest one were well above the biennium state mean. Our 2022-24 candidates had a mean score of 258.8. Our candidates' mean scores were well above the Oregon cut score of 220 and also well above the State mean score of 233.9. ELEM candidates' mean scores on subtest two were well above the biennium state mean. Our 2022-24 candidates had a mean score of 247.1. Our candidates' mean scores were well above the Oregon cut score of 220 and also well above the State mean score of 234.4. In our Secondary program, data from four cycles from all Secondary subject area exams attempted (Art, Biology, General Science, Language Arts, Mathematics, and Social Science) were aggregated together into biennia due to low n in the 2023-2024 exam year (n=3). Our 2022-24 candidates had a mean score of 258.1. This all-subject area aggregation provides an overall program-level metric. While state means are only available at the subject-area level, the Oregon cut score of 220 still provides a benchmark. Our candidates' mean scores were well above the Oregon cut score and also well above the State mean score of 244.84. All of our candidates passed the exam on the first attempt.

### **Licensure Rate**

Another measure we use to assess our completers' effectiveness is licensure rate which shows our completers readiness for professional practice. We continue to have strong licensure rates in our Initial programs. Although our data has become a little more challenging to report in

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recent years due to the lower enrollment (and hence, completers) as well as introducing a two-year part-time track in ELEM, we continue to analyze and share these data as part of our Annual Reporting Measures to show program effectiveness. We continue to have strong licensure rates in our programs. Licensure rate for our 19-20 completers in ELEM was 95%, for our 20-21 completers, it was 100% and our most recent ELEM data (21-22) shows an 81% licensure rate with 5% of the candidates still active (meaning they may still get recommended for licensure). After expected time to degree, licensure rate in our Secondary program has been consistently high over time with our 21-22 cohort having an 88% licensure rate, 22-23 cohort with a 94% licensing rate, and our 23-24 completers having a 92% rate with 8% still active.