

Lewis & Clark Professional Mental Health Counseling (PMHC) and  
Professional Mental Health Counseling-Addictions (PMHC-A)  
**INTERNSHIP STUDENT EVALUATION FORM**

Student Name:

Signature & Date:

Term/Year:

Check One:      ☐ Internship I    ☐ Internship II

Site Name:

Site Supervisor Name:

Signature & Date:

Faculty Supervisor Name:

Signature & Date:

Rating Scale:

N: No opportunity to observe

0: Does not meet criteria

1: Meets criteria occasionally or inconsistently

2: Meets criteria consistently

Professional & Ethical Responsibility	N	0	1	2
<b>1. Ethical Conduct:</b> Adheres to ethical codes and legal standards for the counseling profession.				
<b>2. Demonstrates Professionalism and Boundaries</b> Follows site policies and procedures, maintains appropriate boundaries, provides quality client care (including punctuality and attendance), and demonstrates professionalism and respect in all interactions (demeanor, dress, use of language, etc.).				
<b>3. Engages in Self-Reflection and Growth</b> Regularly reflects on personal strengths and areas for improvement; seeks supervision proactively. Demonstrates integration of feedback from peers and supervisors.				
<b>4. Maintains Accurate and Timely Documentation</b> Completes session notes, treatment plans, and other documentation thoroughly and punctually.				
<b>5. Collaborates with Site Staff &amp; Other Professionals</b> Works effectively with peers, supervisors, and other professionals within the site to support all client care.				
<b>6. Self-care, Impairment, and Burnout</b> Demonstrates adequate self-care and recognizes signs of burnout before client care is impacted.				
<b>7. Termination &amp; Referral</b> Appropriately terminates and/or refers clients as needed.				

Core Counseling Skills		N	0	1	2
8.	<b>Establishes and Maintains Therapeutic Rapport</b> Effectively builds and sustains a trusting, professional relationship with clients.				
9.	<b>Demonstrates Active Listening and Attunement</b> Consistently engages in reflective listening, demonstrates positive regard, accurately interprets client expressions, and responds empathetically.				
10.	<b>Applies Counseling Theories to Practice</b> Integrates relevant theoretical frameworks in session to guide therapeutic approaches.				
11.	<b>Utilizes Effective Questioning, Reflection, &amp; Challenging Techniques</b> Effectively uses more advanced practical skills: reflections of feeling and meaning, confrontation, giving feedback, summarizing, and immediacy to explore client issues in more depth.				
Clinical Competence: Assessment, Diagnosis, and Treatment Planning		N	0	1	2
12.	<b>Use of Data</b> Collects comprehensive data at intake, effectively uses client data and diagnosis as appropriate to develop conceptualization and treatment goals/plans.				
13.	<b>Develops Comprehensive Case Conceptualizations</b> Accurately assesses client needs and formulates detailed case conceptualizations based on presenting issues. Can conceptualize clients consistent with own theoretical orientation most of the time.				
14.	<b>Integrates Assessment Data into Treatment Planning</b> Utilizes assessment findings effectively to inform treatment goals and develop intervention strategies. Identifies and implements interventions specific to treatment goals.				
15.	<b>Assesses Client Progress and Adjusts Treatment</b> Monitors client progress, reassesses goals as needed, and adapts interventions accordingly. Implements a range of specific interventions with clients.				
16.	<b>Treatment Planning &amp; Diagnosis</b> Creates comprehensive treatment plans, consistent with a theoretical orientation, including specific and measurable goals. Able to accurately identify client diagnosis using most current DSM version.				
Clinical Competence: Theory and Conceptualization		N	0	1	2
17.	<b>Theoretical Understanding</b> Understands a variety of models and theories that account for mental health disorders and presenting problems. Demonstrates understanding by incorporating these theories and models into client case conceptualization.				
18.	<b>Developmental Theory Throughout Lifespan</b> Understands the impact of a person’s individual and family development on the therapeutic process. Demonstrates understanding of these by incorporating developmental theories into client case conceptualization.				
19.	<b>Articulates Theory</b>				

Articulates theoretical orientation and connects theory with practice.				
<b>Clinical Competence: Multicultural Orientation &amp; Awareness</b>	<b>N</b>	<b>0</b>	<b>1</b>	<b>2</b>
<b>20. Addresses Power, Privilege, and Bias</b> Identifies and addresses issues of power, privilege, and potential biases within the counseling relationship.				
<b>21. Self-Other Awareness</b> Demonstrates awareness and knowledge of self and other intersecting identities (gender, race, class, etc.) and the effects of these complex social locations within the counseling context. Uses immediacy to discuss these with client as needed.				
<b>22. Humility</b> Maintains cultural humility and intellectual humility, and promotes social justice & equity.				
<b>23. Broaching &amp; Bridging</b> Demonstrates broaching aspects of race, class, culture, gender, etc., with clients, including self-broaching ("As a person without a disability, I haven't had those experiences...") and other broaching ("As one of few Latinas in your workplace, I'm wondering how this has felt for you...") and bridging ("We are both men, but as a cisgender man, our experiences may differ...").				
<b>Clinical Competence: Crisis &amp; Trauma</b>	<b>N</b>	<b>0</b>	<b>1</b>	<b>2</b>
<b>24. Manages Crisis Situations Effectively</b> Understands the impact of trauma on clients and on the therapeutic process. Recognizes and responds appropriately to client crises, ensuring safety and stability.				
<b>25. Implements Risk Assessment and Safety Planning</b> Conducts risk assessments for harm to self/others and collaboratively creates safety plans when needed.				

**Supervisor comments or feedback:**