

Lewis & Clark Graduate School of Education and Counseling Master of Arts in Teaching: Secondary
Content Knowledge: SOCIAL STUDIES

A degree in Social Studies from an accredited institution is accepted as evidence for sufficient foundational knowledge for admission. The Oregon Teacher Standards and Practices Commission (TSPC) expects candidates to have experience in specific content disciplines within the related field of Social Studies. Our MAT program will build on and enhance the content knowledge you bring to the work of teaching. It is, however, often necessary for us to ensure that sufficient foundational knowledge has been attained prior to admission.

Below is a list of social studies content areas and select disciplinary domains. We ask that all applicants complete all areas of this form:

1. Rate your level of experience on a scale of 1-5 (1 = little or no experience and 5 = highly experienced.)
2. Indicate under the "Evidence" column where and how you received this experience (coursework, employment, personal research). *For all coursework, please list the course (i.e., Western Civilization, US History 1877-present).* Feel free to attach additional sheets if necessary or recreate this document in order to type your responses.

Please write clearly: **NAME:** _____ **DATE:** _____

Content Area	Rating	Evidence
US History:		
World History:		
Economics:		
Civics and Government:		
Geography:		

Please submit your Social Studies content knowledge form through the online application process. Contact the Graduate Admissions Office with your questions. gseadmit@lclark.edu

Lewis & Clark Graduate School of Education and Counseling Master of Arts in Teaching: Secondary
Content Knowledge Essay: English Language Arts

A degree in English or a related major from an accredited institution is accepted as evidence for sufficient foundational knowledge in your discipline for admission into our MAT English Language Arts program. Applicants with a degree in a related field need to provide additional information to ensure that sufficient foundation knowledge has been attained. In either case, our MAT program will build on and enhance the content knowledge you bring to the classroom.

The Content Knowledge Essay is required of ALL English Language Arts applicants with or without a degree in English Language Arts.

Below is a list of English Language Arts knowledge areas identified by Oregon licensure requirements and the National Council of Teachers of English regarding teacher candidate content knowledge.

1. Rate your level of experience on a scale of 1-5 (1 = little or no experience and 5 = highly experienced.)
2. Indicate under the "Evidence" column where and how you received this experience (coursework, employment, personal research). For all coursework, please list the course (i.e., Biology 101). Feel free to attach additional sheets if necessary or recreate this document in order to type your responses.

ALL APPLICANTS

Content Area	Rating	Evidence
Knowledge of literature (broad range of literature and analysis/interpretation)		
Knowledge of writing processes (strategies and generating different forms of writing for a variety of audiences and purposes)		
Knowledge of reading processes (strategies and approaches to texts)		
Knowledge of oral and visual literacy (speaking and creating visual images for a variety of purposes and audiences)		
Knowledge of language (acquisition, English grammar/conventions, and linguistics)		

Please submit this form through the online application process. Contact the Graduate Admissions office with your questions. gseadmit@lclark.edu

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