

Annual Faculty Self-evaluation Graduate School of Education and Counseling

Instructions

- ❖ Please use this format to produce your Annual Faculty Self-evaluation. Change in the relative emphasis of your work in each area over the course of your appointment is expected and should be highlighted in your writing.
- ❖ The schedule for completing the self-evaluation is provided in a separate document.
- ❖ Please include an updated cv with your annual self-evaluation.

Format

- (1) Teaching and advising
 - Course evaluations (quantitative data summarized, narrative comments included)
 - Reflection on teaching (e.g. achievements, challenges, observations regarding student performance and feedback)
 - Considerations/innovations for the future
 - Advising and mentoring graduate students
- (2) Scholarship/grant seeking (optional for faculty with term)
 - Publications (please note category: peer-reviewed article; book; book chapter; book review; technical report; multimedia; article in review; article in preparation; other)
 - Presentations at professional conferences (please note presentation title, conference name, location, and date). Please note any presentations made with graduate students.
 - Scholarly outreach/engaged scholarship (research or collaborative inquiry conducted with community partners to address specific issues or concerns in relevant areas of professional practice; includes tangible products or results that can be documented)
 - Grant seeking (please note as: submitted, awarded/not awarded, or in preparation)
- (3) Service and leadership at the Graduate School, Lewis & Clark, or in your professional community (includes: committee service; program/ department leadership; program development and maintenance; workshops/presentations; recruitment; accreditation; and related activities)
 - Graduate School
 - Lewis & Clark College
 - Professional organizations (local/state/national/international)
 - Journals/conferences (board member, editor, reviewer, etc.)
 - Collaboration, mentoring, and building and sustaining positive relationships among the faculty and staff of the Graduate School
- (4) Community engagement (includes: work with community groups, non-profit organizations, schools, clinics, and advocacy groups; making and/or arranging presentations in the community; sponsoring/organizing conferences; collaborating with community leaders on projects; and related activities)
- (5) Activities related to social justice mission of the Graduate School, cultural competency in your field, or diversity/equity related activity (please include all relevant examples here, even if given in other categories above or below)
- (6) Professional development activities or service not noted above.

(7) Plans for the future/reflection on any major changes (includes: information on new courses; new areas of research; and professional development)