



School Psychology 544 - Assessment I Lab Spring 2024

Instructor: James Alsip, Ed.S., NCSP
Class day and time: Thursdays 8:00-9:00 PM
Class location: York Graduate Center 115
Office hours: Phone or Zoom by appointment
Email: jalsip@lclark.edu
Credits: 1 semester hour

Required text:

Sattler, J.M. (2023). *Assessment of Children: Cognitive Foundations - 7th edition*. San Diego: Jerome M. Sattler, Publisher, Inc.

Required materials:

Stopwatch, black/blue and red ink pens, and clipboard

Course description:

This course is a 1-credit lab course designed to be taken in conjunction with SPSY 545. SPSY 545 focuses on cognitive and academic measures. This course is designed to prepare students to understand and learn the process of assessment. The course format stresses the formative evaluation of student progress toward a criterion of competence. Students are expected to master the administration, scoring, and basic interpretation of specific cognitive and achievement measures to a high level of mastery. Additional training and experience will be necessary, however, to further develop and refine skills and to apply them to diverse individuals in a variety of settings. *Students demonstrating initial competence following this course will be ready for further training in individual intellectual assessment in supervised practicum experiences, but not for unsupervised/independent practice.*

Course goals and objectives:

1. Demonstrate initial competence in the standardization administration, scoring, interpretation, and reporting of the Woodcock Johnson IV Tests of Cognitive Abilities (WJ-IV COG), Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V), and Woodcock Johnson IV Tests of Achievement (WJ-IV ACH).
2. Recognize measurement principles for selecting, using, and interpreting assessment tools.
3. Become familiar with ethical and legal standards and responsibilities in regard to test materials and administration.
4. Exhibit interpersonal relationship skills, including the ability to develop rapport with an examinee and communicate in a sensitive manner when providing feedback.

Course assignments:

Lab course assignments include practice logs, competence checks, and attendance/participation:

1. Assessment practice logs: students will submit weekly practice logs that include time spent practicing, lessons/takeaways, and questions. It is expected that students spend a minimum of 5 hours per week outside of class.
2. Competency checks: Students will be required to demonstrate competency in the administration of various subtests throughout the semester to ensure fidelity.
3. Attendance/participation: Please be present, arrive on time, read and review assigned subtests prior to class, bring proper test materials (test kit, clipboard, stopwatch), remain on task and engaged, practice test administration in class, and participate in class discussions.

Course grading:

| | |
|--------------------------|-----------------------------|
| Practice Logs | 10 x 10 points = 100 points |
| Competency Checks | 8 x 15 points = 120 points |
| Attendance/Participation | 10 x 10 points = 100 points |
| Total | = 320 points |

| | | | | |
|---------------|-----------------|-----------------|-----------------|-----------------|
| Scale: | [93-100% = A] | [90-92.9% = A-] | [87-89.9% = B+] | [83-86.9% = B] |
| | [80-82.9% = B-] | [77-79.9% = C+] | [73-76.9% = C] | [70-72.9% = C-] |
| | [<70% = F] | | | |

Attendance:

SPSY Departmental Attendance Policy: Class attendance is expected and required. Any missed class time will be made up by completing extra assignments designed by the instructor. Missing more than ten percent of class time may result in failure to complete the class. This would be 4.5 hours of a 45 hour class (3 credits), 3.0 hours for a 30 hour class (2 credits) or 1.5 hours for a 15 hour class (1 credit.) In case of extreme hardship and also at the discretion of the instructor, a grade of incomplete may be given for an assignment or the entire course. In such cases, the work to be submitted in order to remove the incomplete must be documented appropriately and stated deadlines met. Students are expected to be on time to class and tardiness may be seen as an absence that requires make-up work.

Professional Conduct and Academic Integrity Policy:

All Lewis & Clark students are responsible for knowing the standards of professional conduct and academic integrity. Please refer to the Lewis & Clark graduate catalog for the Standards of Professional Conduct and Academic Integrity Policy.

Disability Services:

If you have a disability that may impact your academic performance, you may request accommodations by submitting documentation to the Student Support Services Office in the Albany Quadrangle (503-768-7192). After you have submitted documentation and filled out paperwork there for the current semester requesting accommodations, staff in that office will notify me of the accommodations for which you are eligible.

Incomplete:

Incomplete (I/INC) grades may be given when circumstances beyond the control of the student prevent him/her from completing the course on time. It is the responsibility of the instructor, in consultation with the student, to decide whether the student has a legitimate reason for not completing the work on time. When assigning a grade of incomplete, the instructor will communicate to the student the work required to resolve the incomplete, and assign a deadline within a maximum of one year by which the work must be complete. If the incomplete is not resolved by the deadline, it will become a permanent incomplete (PI). Students must resolve all incomplete grades in courses required for their program before registering for SPSY 582 Internship in School Psychology.