

Lewis & Clark
Graduate School of
Education and Counseling



**MCFT563: 03 Treatment Issues in MCFT: Spirituality
Summer 2022**

Meeting times and dates:

Place: York Graduate Center, Room 115

Instructor: Jessica Thomas, PhD

Office hours: Email Instructor

Contact Information: Jessicathomas@Lclark.edu

COURSE DESCRIPTION

This course integrates spirituality and religion into the practice of family therapy. Special attention is paid to spiritual/religious/non-religious self-of-the-therapist awareness; developing competence and spiritual/religious fluency; and integrating spirituality and religion into the practice of family therapy.

COURSE OBJECTIVES

Participants will

1. Explore self of the therapist relative to spirituality and/or religion
2. Become more familiar with assessing spirituality/religion with clients
3. Better understand spiritual and religious diversity
4. Practice introducing spirituality and/or religion in therapy sessions
5. Deepen connection between spirituality and/or religion, resilience, change, strengths, and solutions
6. Be better prepared to integrate spirituality/religion into family therapy

ASSIGNMENTS

1) Class Preparation – Pre-readings

Participants are expected to complete the assigned readings and to synthesize and apply them in class. Classroom discussions are an opportunity to bring up questions about the assigned readings, deepen one's understanding of the issues under study, and integrate course material with one's own personal and professional experience. (20 points)

2) Class breakout discussions

Participants will integrate pre-reading and personal reflections in a number of in- class breakout groups. (40 points).

3) Reflective Journal (40 points).

Throughout the course students will create a journal that focuses on their personal responses to the following:

1. Specific themes in the readings, lectures and group discussions that are especially meaningful or inspiring to you and reflections on how they might be applied to your practice.
2. Reflections on your own thoughts, beliefs, and experiences on spirituality and there relevance to your practice and the self-of-the-therapist.

Journal should include assigned readings in the reflections, but should focus on those aspects of particular interest to you. Integration across readings (rather than just taking them one at a time) is encouraged. Reflections can include creative expression, however please reference the creative expression in writing and describe it's relevance. Texts to be referenced in APA, typed (double-spaced) and be no more than 2- pages in length.

GRADING

A = 93-100

B = 83-87

C = 73-77

A- = 90-92

B- = 80-82

C- = 70-72

B+ = 88-89

C+ = 78-79

NOTE: Late assignments will be graded down 5 points per day.

Department Attendance Policy

Class attendance is expected and required. Missing more than ten percent of class time may result in failure to complete the class. This would be 4.5 hours of a 45 hour class (3 credits), 3.0 hours for a 30 hour class (2 credits) or 1.5 hours for a 15 hour class (1 credit.) For this weekend course, missing one day constitutes failing the class. In case of extreme hardship and also at the discretion of the instructor, a grade of incomplete may be given for an assignment or the entire course. In such cases, the work to be submitted in order to remove the incomplete must be documented appropriately and stated deadlines met. Students are expected to be on time to class and tardiness may be seen as an absence that requires make-up work.

Disability Services Statement

If you have a disability that may impact your academic performance, you may request accommodations by submitting documentation to the Student Support Services Office in the Albany Quadrangle (503-768-7192). After you have submitted documentation and filled out paperwork there for the current semester requesting accommodations, staff in that office will notify me of the accommodations for which you are eligible.

COURSE SCHEDULE
July 13th, 2022 Introductory mindfulness exercise Brief overview Religion, spirituality and resilience Religion, spirituality and self-of-the-therapist Integrating spirituality and religion into therapy Toxic Theology speaker—Dr. Terri Danial’s Religious and spiritual rituals in communities and families Using rituals in therapy Ethics of including spirituality and/or religion in therapy Closing
July 14th, 2022 Opening mindfulness ritual Therapists being open to not knowing Psycho spiritual development models Spiritual development speaker— Dr. Ruumet Discussion, interventions and practice Closing
<u>Suggested books and articles for future reading. Please also find in Moodle.</u> Bowland, S., Foster, K, & Vosler, A. (2013) Culturally competent and spiritually sensitive therapy with lesbian and gay Christians. <i>Social Work</i>, 58 (4), p321-332. Gehart, D. & Paré, D. (2008). Suffering and the relationship with the problem in postmodern therapies: A Buddhist re-visioning. <i>Journal of Family Psychotherapy</i>, 19(4), 299-319. Springer, P., Abbott, D. & Reisbig, A. (2009). Therapy with Muslim couples and families: Basic guidelines for effective practice. <i>Family Journal</i>, 17(3), 229-235. DOI: 10.1177/1066480709337798.

Ren, Z. (2012). Spirituality and community in times of crisis: Encountering spirituality in indigenous trauma therapy. *Pastoral Psychology*, 61(5/6), 975-991. DOI:10.1007/s11089-012-0440-5

Weatherhead, S. & Daiches, A. (2015). Key issues to consider in therapy with Muslim families. *Journal of Religion & Health*. Dec2015, Vol. 54 Issue 6, p2398-2411. 14p. 2 Charts. DOI: 10.1007/s10943-015-0023-8.

Spirituality and Family Therapy (Journal of Family Psychotherapy)
by Martin John Erickson and Thomas Carlson

Spiritual Resources in Family Therapy
by Froma Walsh