

Lewis & Clark College
Professional Mental Health Counseling Program
MHC 532 / MHCA 525
Ethical & Legal Issues in Professional Counseling / Ethical & Legal Issues in
PMHC-A
Syllabus Cover Sheet

Required Objectives: See weekly topic schedule to see where standards are met.

Professional Counseling Identity (CACREP 2016 Standards)

1i. ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling

Entry-Level Specialty: Clinical Mental Health Counseling (CACREP 2016 Standards)

C2l. legal and ethical considerations specific to clinical mental health counseling

Other Objectives:

Students will:

Develop a clear understanding of their personal ethics and values

Understand and use one or more ethical decision making models

Demonstrate clear understanding of and adherence to the 2014 ACA ethics code

Demonstrate the ability to use an ethical decision making model to resolve ethical dilemmas

Demonstrate appropriate ethical reasoning skills

Methods of Instruction for this Course

Instruction Method	Mark All That Apply
Lecture	X
Small Group Discussion	X
Large Group Discussion	X
Course Readings	X
Group Presentation	X
Individual Presentation	
DVD/Video Presentation	
Supervised Small Group Work	
Individual/Triadic Supervision	

Group Supervision	
Case Study	x
Debate	
Class Visitor / Guest Lecturer	
Off-Campus / Field Visit	x
Other:	

Key Required Assignments/Student Learning Outcomes

These assignments are required for the course, but **will not be the only requirements/expectations**. The chart below lists the assignment, method of submission, and benchmark score/grade. These assignments are set up for upload to Taskstream and/or instructor provides rating for assignment. See syllabus for details.

Ethical Practice		Proficient (A)	Benchmark (B)	Emerging (C)	Inadequate /Fail	As evidenced by:	Review and Remediation
CACREP 2.F.1: Professional /Ethical 5.C:CMHC							
PO 7.1 Understands, and follows ethical standards	Early Program	90-100% cumulative quiz score	80-89% cumulative quiz score	70- 80% cumulative quiz score	Below 70% cumulative quiz score	MHC 532/MHCA 525 Ethics: Passes ethics quizzes with 80% minimum	First Year Portfolio Review/Advisor: Referral to Benchmark Review Committee

Ethical and Legal Issues in Professional Counseling

MHC 532-01

Fall 2017

Instructor: Amy M Rees, Ph.D.

Contact: arees@lclark.edu or call 505-768-6060

Note: I attempt to answer email within two working days (mon-fri). If I have not responded in that time, please email me again with "Second attempt" in the subject heading.

Course credit: 2 semester hours

Textbooks required:

Welfel, E.R (2016) Ethics in Counseling and Psychotherapy; Standards, Research, and Emerging Issues, 6th Edition,

Anderson & Handelsman (2010) Ethics for Psychotherapists and Counselors: A Proactive Approach. Wiley-Blackwell NOTE: Available online at Watzek library

Overview:

This course will help you develop a wide knowledge base, critical thinking and ethical decision making skills in all aspects of your counseling work. In our class, you will learn about specific ethical and legal issues and develop ways of thinking that enhance your professionalism. You will be challenged to increase your level of awareness, sensitivity, and understanding of ethical principles in counseling. The goals for this class are to increase your desire and diligence for a high level of ethical awareness and ethical performance in your future professional counseling and to demonstrate your ability to adhere to the ethical standards.

Readings:

Most of our class discussions and assignments will be from readings in our textbooks with the addition of specific articles as needed. The assigned chapters offer a wide scope, broad understanding and many illustrations of ethical challenges. Articles will provide more in depth information on specific topics. As new counselors entering a very complex and highly ambiguous field, it is critically important to recognize and understand ethical dimensions in our profession. As you will see, strong ethics are the foundation for competent counseling services. This class will help develop your professional ethics, and enhance your skills and competence with the primary goal being safety for your future clients. In this course, you are expected to keep up with the assigned readings and to contribute actively in each and every class session.

Class assignments:

Self Reflection Journal: 30 points: Due September 20

Weekly Assignments 80 points/10 per assignment: Due Weekly Sept. 27-Nov 15

Each week students will complete a journal entry and/or a case application assignment in Moodle. **These are due each assigned week without exception and must be completed prior to class.** The case application assignment will consist of beginning to work through the ethical considerations in a case vignette. Students will then use this material in class in consultation groups with peers. The final resolution of the case will be worked through in class and you will submit your final steps on Moodle during class. **NOTE: You must bring a laptop or tablet to class to work on your vignettes. If you do not have one available to you, please let me know and I will bring an IPAD to class for you to use.**

Team Presentation: Ethics and specific populations/topics: (50 points total: Presentation 20/Handout 30)

Topic approval due Oct 4-11, Presentation on Nov 29 and Dec 6.

This small group project (2 people) will explore cultural, ethical, & legal considerations with specific populations (e.g. LGBTQ, immigrants, incarcerated clients) or around a specific challenging topic not covered in-depth in the book (e.g. assisted suicide, counseling in schools, addictions counseling, use of translators/interpreters in counseling). Chapter 12 topics may be used, we are not covering that chapter.

You and your partner will create and deliver a 30 minute class presentation. For populations, explore ethical, legal, cultural, age or other factors through concepts such as informed consent, confidentiality, or boundaries that are particularly relevant for that population and guidelines from your review of the literature. For special issues, identify the issue, the ethical challenges it creates, which ACA ethical principles and codes are relevant, and a summary of guidelines from your literature review. Please include time for questions and/or a case application.

Handout: Your handout should be a 2-5 page paper/outline containing a summary of primary issues and recommendations from the literature on how to address this ethical issue/population. Include reference/resources list. APA style!

Weekly Quizzes 100 points: The MHC program requires quiz scores for your program evaluation in Taskstream. Students will complete 9 weekly topic quizzes and 1 take home case vignette “quiz.” The case vignette is worth 20 points, and each weekly topic quizzes will be worth 10 points. Your lowest scoring weekly quiz will be dropped, resulting in 80 points for weekly quizzes.

Due: Weekly quizzes September 20-Nov 15. Vignette quiz due December 13.

Grading: For a total of up to **260 points** on your final grade, scoring will proceed as follows:

A = 100 to 93% A - = 92 to 90

B + = 89 to 87 B = 86 to 83 B - = 82 to 80

C + = 79 to 77 C = 76 to 73 C - = 72 to 70

F = <70 A grade of B is required to meet program expectations.

Attendance: Class attendance is expected and required. If you are going to miss any class, you will be given a make-up assignment. Please inform your instructor(s) as soon as possible if you anticipate missing a class. More than one missed class will be considered by the Counseling Psychology Department as a failure to complete the course. (See CPSY Department Attendance Policy for further details.)

Students with Disabilities: If you have a disability that may impact your academic performance, you may request accommodations by submitting documentation to the Student Support Services Office in the Albany Quadrangle (503-768-7192). After you have submitted documentation and filled out paperwork there for the current semester requesting accommodations, staff in that office will notify me of the accommodations for which you are eligible.

Use of devices in class: You will need to have a laptop or tablet in class to work on course material. A tablet will be provided if you need one. Please contact me after the first class meeting to request a device and I will bring one each week for you. The use of your laptop/tablet is expected to be for working on course related material only. It should be used when we are working on the case vignette, but not during other class times. Please be respectful to your instructors and classmates by closing your device and attending to discussions and lectures.

Ethical and Legal Issues in Professional Counseling

MHC 532-01

Fall 2017

Schedule and Readings subject to change: Please see Moodle for updates

Note about Ethics Code sections: The code will have relevant sections throughout for a variety of topics, weekly reading cites the most relevant section(s) for that week. Please read the entire code before Sept 27.

Date	Topic	Readings	Reading: Ethics Code sections	Assignments & expectations
September 6	Introduction to Ethics Personal Values and Virtues	Anderson & Handelsman Introduction and Chapter 1: Basics of Awareness	Mission and Preamble	Journal entries: Begin answering journal questions on pages 22-23 and 25
September 13	Personal Values and Virtues Part 2	Anderson & Handelsman (A & H) Chapter 3 Welfel Chapter 1		Journal entries
September 20	Ethical decision making models	Welfel Chapter 2 A & H Chapter 3 Article(s): see Moodle	Section I: Resolving Ethical Issues	<u>Journal Due</u> Quiz 1
September 27	Ethical Practice in a Multicultural Society	Welfel: Chapter 3 Article(s): see Moodle	Sections A,B, C, D, E	Case prep Quiz 2
October 4	Confidentiality	Welfel Chapter 5 A & H Chapter 6	Section B	Case prep Quiz 3 Presentation Topic Discussion
October 11	Informed Consent Assessment	Welfel Chapter 6 & 10 A & H Chapter 7	Section A & B	Case prep Quiz 4 Presentation Topic

				Due
October 18	Sexualized Relationships with clients	Welfel: Chapter 7	Section A	Case prep Quiz 5
October 25	Nonsexual Multiple Relationships	Welfel Chapter 8 A & H: Chapter 5	Section A	Case prep Quiz 6
November 1	Groups, Couples and Families	Welfel: Chapter 9 Article(s): moodle	Sections A & B	Case prep Quiz 7
November 8	Competence and Preventing Misconduct	Welfel: Chapter 4 and Chapter 11 A & H: Chapter 4	Section C	Case prep Quiz 8
November 15	The Ethics of Supervision/Relationships with other professionals	Welfel Chapter 14 Anderson & Henderson chapter 8	Section D and F	Case prep Quiz 9
November 29	Ethical Issues in Special Settings Student presentations			Student Presentations
December 6	Ethical Issues in Special Settings Student presentations			Student Presentations
December 13	Clinic Orientation: Meet at Practicum clinic			Case Vignette quiz due