



LEWIS & CLARK COLLEGE

GRADUATE SCHOOL OF EDUCATION AND COUNSELING
CPSY 563: Treatment Issues in MCFT: Liberation-Based Healing Conference
Fall 2012

Time & Day: TBD (Fall 2012)

Place: Lewis & Clark Counseling Center; location subject to change

Instructor: Andraé L. Brown, PhD

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COURSE DESCRIPTION

The CPSY 563: Treatment Issues in MCFT: Liberation –Based Healing course is connected to the Liberation-Based Healing Conference, October 19-20, 2012. Students enrolled will have opportunities to work closely with national presenters, local businesses and organizations, community members and students from local colleges on conference activities. Registration for the course also includes the pre-conference reception and networking event and registration for the conference.

Nationally acclaimed presenters partner with community activists to deliver liberation-based strategies and facilitate dialogue to bolster resilience and promote social justice and equity.

This conference brings together therapists, community organizers, educators, faith communities and activists to learn and develop clinically and theoretically sound interventions and strategies that promote family and community healing. Understanding contemporary socio-political contexts and engaging community partners is emphasized throughout the innovative workshops.

Day one offers professionals the opportunity to engage in dialogue facilitated by national leaders in liberation-based healing. In the morning we will focus on current models of liberation-based practice. In the afternoon, participants will discuss strategies for implementing transformation practices in their daily work.

On day two, local community members and leaders will join conversations that engage all of us in applying liberation-based healing practices to local, grass roots community change.

COURSE OBJECTIVES

This course will assist students in learning more about liberation-based approaches to counseling. Students will learn how to develop relationships and networks with national presenters, local businesses and organizations, community members and students from

local colleges. Students will also participate in pre-conference planning and recruitment, executing the day of the conference, and post-conference assessment and analysis.

ASSIGNMENTS

Students will be assigned pre-conference, conference and post-conference tasks and assignments.

1. Students are to read at least one article and familiarize themselves with the work of the conference presenters who they are assigned to.
2. Responsible for recruiting and registering attendees.
 - o Registrants can come from any network available to you (professional, religious, colleague, fellow students, friends, family and the community at large)
 - o We will discuss strategies on how to discuss conference and solicit registrations.
- Create a list of area churches and mosques to invite as attendees.
 - o First identify
 - o Then contact via, email, phone and personal contacts
 - This may require speaking with religious leaders and groups.
- Each student attending the conference will be assigned to support presenters. This provides an opportunity to meet and network with national and local presenters. Duties may include:
 - o Transportation
 - o Ensuring that materials are conference materials are complete, submitted and prepared for distribution
 - o Passing out evaluations
 - o Monitoring sessions
 - o Will be assigned to Day 1 and Day 2 presenters
- Students will be assigned to work on documenting the conference through podcast/ interviews and photography.

Students are invited to attend the Pre-Conference Reception hosted by the Portland State School of Social Work on Oct 15, at 5:30.
- Attend community events to promote conference – we will set up tables and network with attendees and other organizers. We will need at least two volunteers for each of the following:
 - o TBD
- Support vendors attending the conference
- Students will provide post-conference analysis and feedback via reflection papers and analysis of evaluation forms

COURSE SCHEDULE & READINGS

Students will meet as teams in person and communicate via email throughout the pre-conference, conference, and post conference phases. Additional meeting times will be set as needed. Listed below are some dates that have already been identified.

Students are required to familiarize themselves with the works of the presenters at the conference [Biographical sketches of presenters will be provided]. The reading will be discussed throughout the various phases of the class.

GRADING

A = 93-100

B = 83-87

C = 73-77

A- = 90-92

B- = 80-82

C- = 70-72

B+ = 88-89

C+ = 78-79

NON-DISCRIMINATION POLICY/SPECIAL ASSISTANCE

Lewis & Clark College adheres to a nondiscriminatory policy with respect to employment, enrollment, and program. The College does not discriminate on the basis of race, color, creed, religion, sex, national origin, age, handicap or disability, sexual orientation, or marital status and has a firm commitment to promote the letter and spirit of all equal opportunity and civil rights laws.

SPECIAL ASSISTANCE

If you need course adaptations or accommodations because of a disability and/or you have emergency medical information to share please make an appointment with the instructor as soon as possible.