

**CPSY 585:
School Psychology Practicum**

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Office Hours: Tuesday, 12:30-4:30 (call CPSY office for appt. 768 6060)

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Wednesday, 12:00-2:00 p.m.

Catalogue Description

Didactic class instruction, practicum placement, and clinical training. The course covers the application of psychological therapies with children, adolescents, and families, and presents a seminar reviewing research, theory, and practice. Students present audio and video tapes of their counseling for supervisory review. Prerequisite: CPSY 579, 581, and consent of adviser. Credit: 2 semester hours.

Further Description and Objectives

This course is designed to provide supervision to students in their school psychology and mental health placements. This class provides supervisory experiences in addition to the on-site supervision each student will receive. Class activities will primarily be organized around student case presentations and direct supervision. Issues directly related to the importance and awareness of diversity in the counseling and consulting experience in school and community settings will be addressed throughout the semester. Class discussions will provide each student with support, critical feedback, and recommendations. Additionally, the discussions address topics concerning theory exploration, personal concerns, and interpersonal communication. It is of fundamental importance that the contents of group discussions be regarded as strictly confidential.

Attendance and participation

Regular attendance and active participation is required. Self-regulation is expected in terms of appropriately addressing and discussing issues of personal and professional strength and

weakness as the semester unfolds. More than one absence from class per semester may result in a grade of "no credit". Please call me in advance if you have any problems making it to a class.

Forms and documents

The following documents are required at different points in the semester and will be further elaborated upon in class:

- 1) Practicum Contract
- 2) Proof of Professional Liability insurance
- 3) Documentation of Hours
- 4) Documentation of On-site Supervision
- 5) Evaluation by the On-site Supervisor

Practicum requirements

During your Practicum year, your Practicum Site Supervisor will help you gain experience in the following specified areas:

Fall Semester:

- 1) Observing, helping, and leading in counseling situations with individuals and groups within the school setting.
- 2) Assisting, observing, and consulting in a special needs classroom (or other classroom chosen by your supervisor) for a minimum of two hours a week.
- 3) Attending, observing and contributing to regularly scheduled school consultation meetings (i.e. Student Study Team (SST), Individual Education Plan (IEP), Special Education Team (SET), or District-wide Discipline specific meetings).
- 4) Assisting your supervisor or other school personnel in classroom presentations (e.g. Social Skills or Conflict Resolution lessons) and leading a number of these yourself.
- 5) Receiving one hour of individual supervision from your site supervisor and two hours of group supervision as part of the CPSY 585 Class.

Spring Semester:

- 1) Continuing with experiences listed above for the Fall Semester.

- 2) Prioritizing experiences involving behavioral or instructional consultation with parents, teachers, and other school personnel.
- 3) Engaging in assessment activities coordinated by your CPSY supervisor and negotiated with your on-site supervisor.

Site visits

Students will assist me in setting up at least one site visit per year to meet on-site supervisors. During this visit, we will discuss ways in which you have developed and can still develop your skills as a counselor and consultant.

Presentations

During both the fall and spring semesters, students will be responsible for presenting one video-taped or audio-taped work sample in class. You are asked to transcribe at least 10 minutes of this session with a group or individual, highlighting both strengths and areas of improvement. Each term, each student will also present to the class on something of importance that they have learned from their site or supervisor regarding a particular program, population, intervention or approach that would be of interest to the other students.

Grading

Although this class is graded on the basis of credit/no credit, completion of all requirements at a satisfactory level of competence is necessary to obtain credit. Each student will be evaluated in the areas of counseling and consultation competence, self-awareness, theoretical knowledge, integration and application, ethical considerations, effectiveness of oral and written communication, and openness to feedback. Judgements about what constitutes satisfactory performance will be made by the campus instructor in collaboration with the on-site supervisor. Final decisions will be made by the campus instructor. Failure to complete the required number of direct service hours in the spring semester may result in a deferred grade. In regards to the Americans with Disabilities Act, any student who requires some special arrangement in order to meet course requirements should contact the professor as soon as possible to make necessary accommodations.