



LEWIS & CLARK COLLEGE

GRADUATE SCHOOL OF EDUCATION AND COUNSELING
CPSY 563: Treatment Issues in Family Therapy: Domestic Violence
SUMMER 2012

Time & Day: June 7th & June 8th 9 a.m. – 5:30 p.m.
Instructor: Iva Kosutic, Ph.D. & Marisol Garcia, Ph.D.
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CATALOG DESCRIPTION

Applications of family systems approach to treatment of families in crisis and transition. Topics include issues such as substance abuse, domestic violence, sexual abuse, trauma and loss, poverty, and chronic illnesses. A portion of this course emphasizes clinical case conceptualization and treatment planning.

COURSE DESCRIPTION

Family therapists are continually confronted with violent relational systems. Family violence is widespread and necessitates competency, awareness, and action from family therapists on an individual, familial, and societal level. This course is designed to provide family therapists with introductory knowledge and skills for the assessment and treatment of family violence.

COURSE OBJECTIVES

Students in this course will develop a working knowledge of assessing and treating domestic violence in the treatment of individuals, couples, children, and families from a relational/systemic perspective. This includes developing adequate safety and intervention plans.

ASSIGNMENTS

Readings

Students are expected to complete the assigned readings and to synthesize and apply them in class. Classroom discussions are an opportunity to bring up questions about the assigned readings, deepen one's understanding of the issues under study, and integrate course material with one's own personal and professional experience. Demonstration that reading assignments have been completed is worth 10 points.

PLEASE SEE READING ASSIGNMENTS AT THE END OF THIS DOCUMENT.

Resources Paper

Please provide an overview of reporting practices (mandated reporting laws) in the states of Oregon and Washington in regards to domestic violence. In addition, create a list of referrals to hotlines, group therapy, survivors of domestic violence groups, financial help from state agencies to pay for recovery, and any other resource you can find to provide to your client. Please be prepared to share this paper with your peers. This assignment is due the first day of class and should be posted on www.box.com. The assignment is worth 20 points.

Final Paper

Instructions for completing the final assignment will be provided on the first day of class.

NON-DISCRIMINATION POLICY/SPECIAL ASSISTANCE

Lewis & Clark College adheres to a nondiscriminatory policy with respect to employment, enrollment, and program. The College does not discriminate on the basis of race, color, creed, religion, sex, national origin, age, handicap or disability, sexual orientation, or marital status and has a firm commitment to promote the letter and spirit of all equal opportunity and civil rights laws.

SPECIAL ASSISTANCE

If you need course adaptations or accommodations because of a disability and/or you have emergency medical information to share, please contact the instructors via e-mail as soon as possible.

Reading Assignments: CPSY 563—Domestic Violence ALL READINGS ARE POSTED ON BOX.NET

Please read articles/chapters that have been assigned to you. In addition to the assigned readings, we would advise you to read as many other articles and chapters that you can. We don't expect you to complete all the readings, but we do think that these articles and chapters are the minimum of what you need to be able to do your job well.

For articles/chapters assigned to you, please be prepared to do the following:

1. Provide a brief summary (identify the key points and a few things that you found particularly interesting)
2. Identify the most important things you learned from this article/chapter
3. Provide a critique of this article/chapter
4. Connect reading materials to your own professional and/or personal experiences
5. Connect reading materials to the major theories in the field and/or things you are learning in other classes
6. Identify questions/issues that you want to bring up for discussion

For students with last names ending A to M, please be prepared to discuss readings 1-5 on day one and 1-4 on day 2. For students with last names ending N to Z, please be prepared to discuss readings 6-10 on day 1 and 5-8 on day 2.

Day 1

1. Bograd, M. (1999). Strengthening domestic violence theories: Intersections of race, class, sexual orientation, and gender. *Journal of Marital and Family Therapy*, 25(3), 275-289.
2. Greene, K., & Bogo, M. (2002). The different faces of intimate violence: Implications for assessment and treatment. *Journal of Marital and Family Therapy*, 28(4), 455-466.

3. Hernandez, P., Almeida, R., & Dolan-Del Vecchio, K. (2005). Critical consciousness, accountability, and empowerment: Key processes for helping families heal. *Family Process, 44*, 105-119.
4. Murray, C. E. (2006). Controversy, constraints, and context: Understanding family violence through family systems theory. *The Family Journal, 14*, 234-239.
5. Speziale, B., & Ring, C. (2006). Intimate violence among lesbian couples: Emerging data and critical needs. *Journal of Feminist Family Therapy, 18*(1/2), 85-96.
6. Wilkinson, R. (2004). Why is violence more common where inequality is greater? *Annals of New York Academy of Science, 1036*, 1-12.
7. Blasko, K. A., Winek, J. L., & Bieschke, K. J. (2007). Therapists' prototypical assessment of domestic violence situations. *Journal of Marital and Family Therapy, 33*(2), 258-269.
8. Bograd, M., & Mederos, F. (1999). Battering and couples therapy: Universal screening and selection of treatment modality. *Journal of Marital and Family Therapy, 25*(3), 291-312.
9. Chang, J. C., Decker, M. R., Moracco, K. E., Martin, S. L., Petersen, R., & Frasier, P. Y. (2005). Asking about intimate partner violence: advice from female survivors to health care providers. *Patient Education and Counseling, 59*, 141-147.
10. Gauthier, L. M., & Levendosky, A. A. (1996). Assessment and treatment of couples with abusive male partners: Guidelines for therapists. *Psychotherapy, 33*(3), 403-417.

Day 2

1. Schacht, R. L., Dimidjian, S., George, W. H., & Berns, S. B. (2009). Domestic violence assessment procedures among couple therapists. *Journal of Marital and Family Therapy, 35*(1), 47-59.
2. Todahl, J. L., Linville, D., Chou, L.-Y., & Maher-Cosenza, P. (2008). A qualitative study of intimate partner violence universal screening by family therapy interns: implications for practice, research, training, and supervision. *Journal of Marital and Family Therapy, 34*(10), 28-43.
3. Almeida, R. V., & Durkin, T. (1999). The cultural context model: Therapy for couples with domestic violence. *Journal of Marital and Family Therapy, 25*(3), 313-324.
4. Rosen, K. H. et al. (2003). Negotiated time-out: A de-escalation tool for couples. *Journal of Marital and Family Therapy, 29*(3), 291-298.
5. McLeod, A. L., Hays, D. G., & Chang, C. Y. (2010). Female intimate partner violence

survivors' experiences with accessing resources. *Journal of Counseling & Development*, 88, 303-310.

6. Milner, J., Singleton, T. (2008). Domestic violence: solution-focused practice with men and women who are violent. *Journal of Family Therapy*, 30, 29-53.
7. Rober, P., Van Eesbeek, D., & Elliott, R. (2006). Talking about violence: A microanalysis of narrative processes in a family therapy session. *Journal of Marital and Family Therapy*, 32(3), 313-328.
8. Sharma, A. (2001). Healing the wounds of domestic abuse: Improving the effectiveness of feminist therapeutic interventions with immigrant and racially visible women who have been abused. *Violence Against Women*, 7(12), 1405-1428.