

**COURSE SYLLABUS COVER SHEET**  
 Lewis & Clark College  
 Graduate School of Education and Counseling

<b>Course Name</b>	<b>Introduction to School Psychology I B</b>
<b>Course Number</b>	<b>CPSY 508-01</b>
<b>Term</b>	<b>Spring, 2008</b>
	<b>Saturdays, 9:00-12:45</b>
	<b>Jan. 12, Feb. 2, Mar. 1, April 5</b>
<b>Faculty Name</b>	<b>Ruth Gonzalez, PhD, NCSP</b>
	<b>503-768-6068</b>
	<b>Rogers Hall #331</b>
	<b><a href="mailto:Gonzalez@lclark.edu">Gonzalez@lclark.edu</a></b>

**Guiding Principles/Standards Addressed in Course:**

<b>Guiding Principles/Standards</b>	
<u>Learning Environments</u> Create democratic learning communities in which caring, equity, social justice, and inclusion are practiced and diverse perspectives, supported.	<b>X</b>
<u>Content Knowledge</u> Integrate fundamental and emergent components of disciplinary knowledge in ways that extend learners' experience and enhance their own and students' capacity to solve problems.	<b>X</b>
<u>Teaching Approaches</u> Engage students and school personnel in meaningful learning experiences responsive to individual differences, interests, developmental levels, and cultural contexts.	<b>X</b>
<u>Connection to Community</u> Design educational activities that cultivate connections between learners and their communities and region.	<b>X</b>
<u>Educational Resources</u> Incorporate a wide range of teaching and technological resources from the school and community into experiences that support learning.	<b>X</b>
<u>Assessment</u> Assess, document, and advocate for the successful learning of all students and school stakeholders.	<b>X</b>
<u>Research and Reflection</u> Adopt habits of personal and scholarly reflection that examine professional practice and lead to systemic renewal.	<b>X</b>
<u>Leadership and Collaboration</u> Lead and collaborate with others to plan, organize, and implement educational practices and programs that confront the impact of societal and institutional barriers to academic success and personal growth.	<b>X</b>
<u>Professional Life</u> Pursue a professional identity that demonstrates respect for diverse peoples, ideas, and cultures.	<b>X</b>

**Authorization Levels:**

This course addresses preparation at specific authorization.

<b>Early Childhood</b> Age 3-4 <sup>th</sup> Grade	<b>R</b>
<b>Elementary</b> 3 <sup>rd</sup> -8 <sup>th</sup> Grades in an Elementary School	<b>R</b>
<b>Middle Level</b> 5 <sup>th</sup> -9 <sup>th</sup> Grades in a Middle or Junior High School	<b>R</b>
<b>High School</b> 7 <sup>th</sup> -12 <sup>th</sup> Grades in Subject/Dept. Assign. in a Mid- or Sr.-High School	<b>R</b>

\*R = Readings and In-class Discussions      \*P = Practicum

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	<u>CPSY 508-01</u>
<b>Term</b>	<u>Spring, 2008</u>
<b>Department</b>	<u>Counseling Psychology</u>
<b>Meeting Information</b>	<u>Saturdays, 9-12:45</u>
	<u>Jan. 12, Feb. 2, Mar. 1, Apr. 5</u>
<b>Faculty Name</b>	<u>Ruth Gonzalez, PhD, NCSP</u>
<b>Phone/E-mail</b>	<u>303-768-6068</u>
	<u><a href="mailto:Gonzalez@lclark.edu">Gonzalez@lclark.edu</a></u>
<b>Office</b>	<u>Rogers Hall #331</u>

**Catalogue Description:**

Introduction to School Psychology I: Overview of the history, systems, roles and functions of school psychologists. Readings in contemporary issues and historical events provide the foundation for graduate preparation in school psychology. Students observe the work of school psychologists and discuss the profession in a seminar format.

**Course Goals and Objectives:**

Students will become aware of the broad domains of competence necessary for school psychologists. They will participate in readings, class discussions, on-site observations of professional school psychologists, and written work concerning their observations and reactions.

**Course Calendar:**

We will meet from 9:00-12:45 four times during the fall semester; after students sign up for presentations, a schedule will be given to the class.

**Course Requirements:**

Students are expected to follow a school psychologist during daily work for eight to ten hours. Students will write a reaction paper.

Students are expected to study two issues pertinent to the field of school psychology. They will give a 5-minute presentation to class on each, including a one-page practical handout on each.

Students will continue their files of professional resources.

Students are expected to bring their notes from the fall semester (CPSY 507) class and participate in class discussions.

**Extra-curricular Program Requirements:**

Portfolios for the SP program will be developed.

Paperwork for Practica will be completed by May 15. See the following page for specific requirements.

**Evaluation and Assessment:**

Reaction papers: 20 points

Presentations and handouts: 20 points each

Attendance/participation: 40 points

If one class is missed, the students will read, summarize, and comment on two articles from juried school psychology journals. If two classes are missed, the student will not pass the class.

**Bibliography:**

Required text:

Merrell, K. W., Ervin, R. A., & Gimpel, G. A. (2006). *School Psychology for the 21<sup>st</sup> Century*. New York: Guilford.

**Optional Literature:**

Thomas, A. & Grimes, J. (Eds.).(2007) Best practices in school psychology V, Vols. 1 and 2. Bethesda, MD: National Association of School Psychologists.

National Association of School Psychologists. Communique.

National Association of School Psychologists. School Psychology Review.

American Psychology Association (Division 16). School Psychology Quarterly.

International School Psychology Association. School Psychology International.

**Preparing for practica:**

**Due April 15:**

**Prerequisites:** CPSY 504, 506, 507, 508, 512, 523; enrollment in 581 (summer)

**Portfolio requirements:**

Resume (including early experience, collaboration skills, shadowing experiences)

Statement of goals

Letter of reference

**Other:**

10 hours personal counseling

12-step meetings

First Aid training and documentation

Practicum pre-agreement form

581 form

**Due June 15:**

GPA documented

Incompletes cleared

NASP Ethics statement documented

To CPSY office:

Practicum contract to CPSY

Supervisor resume to CPSY

Proof of Insurance (suggested start date: Sept. 1)

Fingerprints

For TSPC: PA-1 form; \$62.00 check

585 form